

SCOPE AND SEQUENCE

UNIT	READING	WRITING	LISTENING
1 page 2 Grammar: <i>This is / These are;</i> Subject Pronouns Theme: An Apartment	A monologue: Self-Introduction	Sentences about people in photos	A conversation about students and a teacher
2 page 10 Grammar: Singular and Plural Nouns; Proper Nouns; <i>A</i> and <i>An</i> Theme: Things in the Kitchen	A conversation: Things in the kitchen	Sentences about things in a classroom	A conversation about a restaurant
3 page 20 Grammar: Present of <i>Be</i> : Statements Theme: Meeting People	A conversation: Meeting visitors to a city	Sentences about your city	A meeting between a chef and a student
4 page 30 Grammar: <i>That is / Those are;</i> Possessive Adjectives Theme: Sightseeing in Seattle	A conversation: Sightseeing	Sentences about a photo of a place in your town	A conversation about children
5 page 38 Grammar: Present of <i>Be</i> : <i>Yes / No</i> Questions; Questions with <i>Who</i> and <i>What</i> Theme: A Wedding	A conversation: People at a wedding	<i>Yes / no</i> questions and <i>who</i> and <i>what</i> questions for an interview	A conversation about family and friends
6 page 48 Grammar: Present of <i>Be</i> : <i>Where</i> Questions; Prepositions of Place Theme: Giving Addresses	Emails: The address of a party	Sentences about the locations of places in your neighborhood	A conversation about directions and locations
7 page 58 Grammar: Past of <i>Be</i> : Statements, <i>Yes / No</i> Questions Theme: Movies and Other Pastimes	A conversation: An evening at the movies	Sentences about a movie, a play, a concert, or a game	Messages on a telephone answering machine
8 page 68 Grammar: Past of <i>Be</i> : <i>Wh-</i> Questions Theme: Travel and Leisure Activities	A conversation: A vacation	Sentences about your last vacation	A conversation about two friends' weekends

SPEAKING	PRONUNCIATION	VOCABULARY
<p><i>Pair / Group Activity:</i> Introductions</p> <p><i>Class Discussion:</i> Photos of family or friends</p>	<p><i>This or these</i></p>	<p>a family, parents, father, mother, children, son, daughter, husband, wife, brother, sister, big, small, on the left, in the middle, on the right</p>
<p><i>Group Activity:</i> Things in the home from A to Z</p> <p><i>Memory Game:</i> Naming and remembering things in the home</p>	<p>Syllables and stress</p>	<p>a refrigerator, an egg, an apple, an orange, a pineapple, a knife, a fork, a spoon, a glass, an oven, a chicken, a stove, a pot, a counter, a muffin, a banana</p>
<p><i>Class Discussion:</i> Your classroom</p> <p><i>Pair Discussion:</i> The city you are in</p>	<p>Full forms and contractions</p>	<p>clean, dirty, delicious, awful, friendly, unfriendly, popular, unpopular, great, good, bad, terrible, expensive, reasonable, cheap</p>
<p><i>Pair Activity:</i> Suggestions about leisure activities</p> <p><i>Game:</i> Identifying students' possessions</p>	<p><i>Your / you're; its / it's; their / they're</i></p>	<p>a building, a camera, a park, a movie theater, a concert hall, a coffee shop, shapes</p>
<p><i>Pair Discussion:</i> Occupations</p> <p><i>Pair Activity:</i> Questions about classmates</p> <p><i>Game:</i> Identifying famous people</p>	<p>Intonation in <i>yes / no</i> questions and questions with <i>who</i> and <i>what</i></p>	<p>married, single, a writer, a travel agent, a nurse, a dentist, a teacher, a student, a clerk, a police officer, a mechanic, a cashier</p>
<p><i>Group Activity:</i> Locations in a building</p> <p><i>Pair Activity:</i> Locations in a neighborhood</p>	<p>Syllable stress in <i>-teen</i> and <i>-ty</i> numbers</p>	<p>a supermarket, a gym, a library, an apartment building, first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth</p>
<p><i>Pair Activity:</i> Questions about past activities</p> <p><i>Pair Discussion:</i> Leisure activities</p>	<p><i>Was or wasn't; were or weren't</i></p>	<p>alone, asleep, awake, funny, scary, interesting, boring, exciting</p>
<p><i>Pair Activity:</i> Clarifying unclear statements</p> <p><i>Group / Class Activity:</i> Asking where students have visited</p>	<p><i>Wh-</i> question words</p>	<p>a vacation, a tour, a guide, the weather, sunny, windy, cloudy, rainy, hot, warm, cool, cold, freezing</p>

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9 page 78 Grammar: Imperatives Theme: Giving Directions	A conversation: Finding a restaurant	Directions to a place near your school	A conversation between students about places in a building
10 page 87 Grammar: Simple Present: Statements Theme: Likes and Dislikes	A conversation: A brother	True statements about yourself	A conversation between strangers on a train
11 page 98 Grammar: Simple Present: <i>Yes / No</i> Questions Theme: Shopping for Electronics	A conversation: Electronic devices	Questions about electronic devices	A conversation about a gift for a grandmother
12 page 107 Grammar: Simple Present: <i>Wh-</i> Questions Theme: Cross-Cultural Differences	A conversation: Cross-cultural differences	Questions for a visitor from another country	A conversation about getting to work
13 page 117 Grammar: Simple Present: <i>Be</i> and <i>Have</i> Theme: Describing People	A conversation: A student's appearance	A description of a famous person	A conversation describing a musician
14 page 126 Grammar: Simple Present with Adverbs of Frequency Theme: Habits	A conversation: Habits and health	<i>Yes / no</i> questions about habits	A conversation between a grandmother and her grandson
15 page 136 Grammar: Present Progressive: Statements Theme: A Friend from Long Ago	An email: To an old friend	Present progressive sentences about photos	A conversation about photos
16 page 147 Grammar: Present Progressive: <i>Yes / No</i> Questions Theme: Babysitting	A conversation: Babysitting	Present progressive <i>yes / no</i> questions about a cartoon	A conversation about what children are doing

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	<p><i>Group Activity:</i> Making requests</p> <p><i>Pair Activity:</i> Giving directions using a map</p>	/t/ (<i>bit, hit</i>) or /i/ (<i>beat, heat</i>)	a gas station, a restaurant, a bus stop, a truck, a sign, empty, turn left, turn right, walk, drive, park, at the corner
	<i>True or False:</i> Deciding whether sentences are true or false	Third-person singular present verb endings	look like, surf the Internet, a magazine, a novel, a newspaper, a blog, Arabic, Chinese, English, French, Portuguese, Russian, Spanish, Swahili
	<p><i>Pair Activity:</i> Yes / no questions</p> <p><i>Group Discussion:</i> Classmates' answers to questions</p>	Stress on important words	a flat screen TV, a computer, a smart phone, a GPS, a service department, a manager, fix, 30 percent off
	<p><i>Pair Activity:</i> Wh- questions</p> <p><i>Information Gap:</i> Meanings of words</p>	Sentence stress	go to bed early, stay up late, get up, take off your shoes, have breakfast, start work, have lunch, have dinner
	<i>Pair Activity:</i> Describing people from a picture	The /h/ sound	tall, average height, short, thin, average weight, heavy, pregnant, wavy black hair, curly red hair, straight blond hair, dark brown hair, light brown hair
	<i>Pair Discussion:</i> Your habits	The /r/ sound	fast food, broccoli, carrots, vegetables, green beans, fish, rice, donuts, meat, sweets, potatoes
	<i>Pair Activity:</i> Comparing statements about yourselves	The /l/ sound	wear, sit, watch, smile, text, play cards, stand
	<i>Class Game:</i> Pantomiming activities	The /tʃ/ and /ʃ/ sounds	babysit, help someone with homework, get a haircut, cut someone's hair, make a mess, worry, celebrate an anniversary, around five o'clock

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17 page 156 Grammar: Present Progressive; <i>Wh-</i> Questions Theme: Ways of Traveling	A conversation: A brother	An email to ask about a friend's visit to a foreign country	A conversation about present activities
18 page 166 Grammar: Possessive Nouns; <i>This / That / These / Those</i> Theme: Clothing	A conversation: Looking good for an important event	A paragraph about birthday celebrations	A conversation about a dinner
19 page 176 Grammar: Count and Non-count Nouns; <i>Some</i> and <i>Any</i> Theme: Food	Interviews: Eating habits	A short composition about your favorite food or favorite dish	A conversation in a restaurant
20 page 187 Grammar: <i>A / An</i> and <i>The</i> ; <i>One / Ones</i> Theme: Shopping for Clothes	A conversation: Shopping for clothing	Sentences about what is wrong in a picture	A conversation about going to a concert
21 page 196 Grammar: <i>Can / Can't</i> Theme: Abilities	A conversation: Students' problems in school	Sentences about special abilities of someone you know well	A conversation about dealing with school problems
22 page 208 Grammar: Simple Past: Regular Verbs (Statements) Theme: Business Trips	Email messages: A business trip	Sentences about yourself as a child	Phone messages
23 page 218 Grammar: Simple Past: Regular and Irregular Verbs; <i>Yes / No</i> Questions Theme: A Biography	A conversation: A student composition	A short biography about a famous person	A school interview with a foreign student
24 page 228 Grammar: Simple Past: <i>Wh-</i> Questions Theme: A Car Accident	Conversations: A car accident	A conversation about something that happened on the way to school	A conversation about paying for damage to a car

SPEAKING	PRONUNCIATION	VOCABULARY
<i>Picture Discussion:</i> Describing famous places	Intonation in <i>yes / no</i> and <i>wh-</i> questions	by car, by bus, by train, by subway, by metro, by plane, by bicycle, by boat
<i>Picture Differences:</i> Two pictures of students <i>Class Game:</i> Identifying owners of various items	The pronunciation of the 's in possessive nouns	a tie, a sports jacket, slacks, dress shoes, go well with
<i>Pair Discussion:</i> Food likes and dislikes <i>Class Discussion:</i> Favorite foods	Plural noun endings	a bagel, a cup of coffee, fruit, cereal, candy, yogurt, a sandwich, salad, a slice of toast
<i>Picture Discussion:</i> Clothing likes and dislikes	A and <i>an</i>	fit, a sale, try on, two sizes, bright, dull, formal, casual
<i>Find Someone Who:</i> Classmates able to do activities from a list <i>Find Someone Who:</i> Classmates able to do pictured activities	<i>Can</i> and <i>can't</i> : reductions and full forms	a team, a coach, a star, an idea, pass, fluent, sounds like a plan
<i>True or False:</i> Guessing which sentences are false	Regular simple past verb endings	a hotel, check in, check out, a convention, a presentation, arrive, stay, enjoy, miss
<i>Class Activity:</i> Past <i>yes / no</i> questions <i>Class Activity:</i> Reporting interesting answers to the <i>yes / no</i> questions	Reduction of <i>did</i> + /y/	be born, pick, act, move, give up, injure, die
<i>Pair Activity:</i> Interviewing each other about your past	Contracting <i>did</i> after <i>wh-</i> questions	an accident, headlights, a bumper, an auto repair shop, a dent, slippery

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25 page 238 Grammar: Subject and Object Pronouns Theme: Gifts and Favors	A conversation: A gift for a boss	Sentences about a time you gave a gift that made someone happy	A conversation about gifts for family members
26 page 247 Grammar: <i>How much / How many</i> ; Quantity Expressions Theme: A trip to the Galápagos Islands	A conversation: A trip to Ecuador	Sentences about a trip to an interesting place	A news broadcast
27 page 257 Grammar: <i>There is / There are</i> Theme: Describing Places	A conversation: A visit to Mt. Rushmore	Sentences about a favorite place	A conversation between travelers
28 page 268 Grammar: Noun and Adjective Modifiers Theme: Personal Characteristics	Personal ads	An answer to a personal ad	A conversation describing a classmate
29 page 278 Grammar: Comparative Adjectives Theme: Planning a Get-Together	A conversation: Planning a party	A paragraph comparing two people	A conversation between a grandmother and grandson about his classes
30 page 288 Grammar: Prepositions of Time: <i>In, On, At</i> Theme: Leisure Activities	A conversation: Inviting someone to a party	A short letter describing a party	A telephone conversation about a trip
31 page 298 Grammar: Future with <i>Be going to</i> : Statements Theme: Sporting events	A conversation: A soccer game	A paragraph about something you are going to do in the future	A conversation at a soccer game
32 page 307 Grammar: Future with <i>Be going to</i> : Questions Theme: Career Plans and Goals	A conversation: A career change	An email about a friend's new job	Two conversations about someone who is going to have a baby

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	<i>Pair Discussion:</i> Gifts for family and friends	Stress to clarify corrections	flowers, chocolates, a ride, tickets, a DVD, a gift certificate
	<i>Group Activity:</i> Questions about spending habits	/dʒ/ and /y/ sounds	an island, the capital, an animal, a plant, a flight, only
	<i>Group Game:</i> Remembering what people are packing for a trip	<i>There are / they are; there aren't / they aren't</i>	a drugstore, a bed-and-breakfast, a national park, a snack bar, a monument, a waterfall, an amusement park, a traffic jam
	<i>Group Activity:</i> Describing people with adjectives from a list of opposites <i>Pair Activity:</i> Describing materials and fabrics of classroom items	Reduction of <i>and</i>	fun-loving man, honest man, artistic woman, personal ads, spy movies, chemistry professor, computer science major
	<i>Group Activity:</i> Comparing people and things	The <i>th</i> sounds /ð/ and /θ/	a list, an invitation, entertainment, a game, snacks, pop music, beverages, desserts
	<i>Group Activity:</i> Questions about activities using frequency adverbs	/æ/ and /ɑ/	have a barbecue, play volleyball, go shopping, go to a play, a two-story house, be free, of course, look forward to
	<i>Memory Game:</i> What students are going to take on a trip to the Olympics	<i>Going to:</i> reductions and full form	basketball, baseball, football, soccer, hockey, swimming, skiing, gymnastics, running
	<i>Pair / Class Activity:</i> Questions about what people in a picture are going to do	/b/ and /v/	a producer, national TV, a big part, awesome, a program, the news