

SCOPE AND SEQUENCE

UNIT	READING	WRITING	LISTENING
1 page 2 Grammar: Present Progressive and Simple Present Theme: Different Cultures	An article: <i>What's Your Cross-Cultural IQ?</i>	A paragraph about a new experience	Interviews of foreign students studying in the United States
2 page 16 Grammar: Simple Past Theme: Poets	A biography: <i>Matsuo Basho, 1644–1694</i>	A paragraph about important events in your life	An interview with a poet
3 page 31 Grammar: Past Progressive and Simple Past Theme: Accidents	A newspaper article: <i>Disaster at Sea</i>	A paragraph about an event you witnessed	A witness describing a traffic accident
4 page 45 Grammar: <i>Used to</i> and <i>Would</i> Theme: Memories	A blog: <i>The Awesome Eighties</i>	A two-paragraph essay comparing your life in the past with your life now	Two friends talking about their past
5 page 58 Grammar: <i>Wh-</i> Questions Theme: In Court	An excerpt from a court transcript: <i>State of Illinois vs. Harry M. Adams</i>	Interview questions and the interview	A telephone conversation about an accident
PART I From Grammar to Writing, page 69 Combining Sentences with Time Words: Write a paragraph about a misunderstanding or mistake			
6 page 74 Grammar: Future Theme: Space Travel	A radio program transcript: <i>Space Tourists: Not Just Science Fiction</i>	A paragraph about your life five years from now	Conversations about future plans and about something happening now
7 page 91 Grammar: Future Time Clauses Theme: Setting Goals	An article: <i>Go For It! What are your dreams for the future?</i>	A goal-planning worksheet	A telephone call to an employment agency
PART II From Grammar to Writing, page 103 Showing the Order of Events: Write a blog post about your weekend plans			

SPEAKING	PRONUNCIATION	VOCABULARY	
<p><i>Find Someone Who . . .</i></p> <p><i>Picture Discussion:</i> Understanding gestures and facial expressions</p> <p><i>Compare and Contrast:</i> Appropriate cultural questions</p>	<p>Reduction of <i>What do you?</i> and <i>What are you?</i> (“Whaddaya”)</p>	<p>abroad *culture distance</p>	<p>event misunderstanding native</p>
<p><i>Compare and Contrast:</i> Two poets</p> <p><i>Information Gap:</i> Celebrity Profile</p>	<p><i>Wh-</i> questions with <i>did</i> (“Why’d”)</p>	<p>admirer, emotion, journey, restless, *topic</p>	
<p><i>Game:</i> Are You a Good Witness?</p> <p><i>Role Play:</i> Alibi</p>	<p>Pausing after time clauses</p>	<p>alarmed *area calm (adj)</p>	<p>disaster sink (v) *survivor</p>
<p><i>Picture Discussion:</i> Then and now</p> <p><i>Compare and Contrast:</i> How you used to be and how you are now</p>	<p>Reduction of <i>used to</i> (“usta”) and contraction of <i>would</i> (’d)</p>	<p>awesome collect memory</p>	<p>popular power weird</p>
<p><i>Role Play:</i> On the Witness Stand</p> <p><i>Game:</i> To Tell the Truth</p>	<p>Intonation of <i>Wh-</i> questions asking for information or asking for repetition</p>	<p>defendant frightened in a hurry</p>	<p>*indicate record (n)</p>
<p><i>Making Plans:</i> Find a time when you and your partner are both free</p> <p><i>Reaching Agreement:</i> Deciding which events to attend</p>	<p>Contraction of <i>will</i> (’ll) and reduction of <i>going to</i> (“gonna”)</p>	<p>edge experience (v) float</p>	<p>incredible sold out takeoff (n)</p>
<p><i>What About You?</i> Comparing your plans with your classmates’ plans</p> <p><i>Game:</i> What’s Next?</p>	<p>Intonation in sentences with time clauses</p>	<p>*achieve catalog degree</p>	<p>download *goal interview (n)</p>

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8 page 108 Grammar: Present Perfect: <i>Since</i> and <i>For</i> Theme: Careers	An article: <i>King of Skate</i> A sports card: <i>Bob Burnquist</i>	A paragraph about someone's accomplishments	A job interview for a radio sports announcer
9 page 121 Grammar: Present Perfect: <i>Already</i> , <i>Yet</i> , and <i>Still</i> Theme: Party Planning	An article: <i>It's Party Time!</i>	Two paragraphs about things you've already done and haven't done yet	A conversation about plans for a party
10 page 133 Grammar: Present Perfect: Indefinite Past Theme: Adventure Travel	A travel magazine article: <i>Been There? Done That?</i>	A paragraph explaining a quotation about travel	A conversation with a travel agent
11 page 146 Grammar: Present Perfect and Simple Past Theme: Long-Distance Relationships	An article: <i>An Ocean Apart</i>	Two paragraphs about a long-distance relationship	An interview with a couple who had a long-distance relationship
12 page 159 Grammar: Present Perfect Progressive and Present Perfect Theme: Climate Change	An article: <i>Global Warming: A Hot Topic</i>	An email about what you've been doing lately	Conversations about recent finished and unfinished activities
PART III From Grammar to Writing , page 173 The Topic Sentence and Paragraph Unity: Write a personal statement about your accomplishments			
13 page 176 Grammar: Ability: <i>Can</i> , <i>Could</i> , <i>Be able to</i> Theme: Dance	An article: <i>Born to Dance</i>	One or two paragraphs about someone who was successful in spite of a disability or problem	A job interview for office manager at a dance studio
14 page 190 Grammar: Permission: <i>Can</i> , <i>Could</i> , <i>May</i> , <i>Do you mind if</i> Theme: Roommates	An article: <i>Always Ask First</i>	Short notes asking permission and giving or refusing permission	Short conversations asking and giving permission

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<i>Role Play:</i> A Job Interview		Intonation in <i>yes / no</i> questions and <i>wh-</i> questions	consider *dramatically opportunity	*positive residence support (v)
<i>Information Gap:</i> Chores <i>What About You?</i> Things you've already done and things you haven't done yet		Contractions of <i>have</i> in the present perfect	*available organized *professional	*specific successful
<i>Find Someone Who . . .</i>		Reduction of auxiliary <i>have</i> ("books of") and <i>has</i> ("hotelz") after a noun	adventure affordable ancient	*annual *survey *transportation
<i>Compare and Contrast:</i> Events last year and this year <i>Interview:</i> Asking your partner about a long-distance relationship		Pronunciation of <i>-ed</i> in the simple past and past participle of regular verbs	apart arrangement manage	solution *temporary turn down
<i>Find Someone Who . . .</i> <i>Picture Discussion:</i> Global warming <i>Discussion:</i> Recent changes in your life		Stress in present perfect and present perfect progressive verb phrases	climate *design (v) develop	*energy *expert pollution
<i>Information Gap:</i> Can they do the tango? <i>Ask and Answer:</i> Finding someone who can do each task		Distinguishing unstressed <i>can</i> /kən/ and stressed <i>can't</i> /kænt/	aspiration confused dedication	*integrated *perception talent
<i>Problem Solving:</i> Asking permission <i>Role Play:</i> Could I . . . ?		Linking final consonants with <i>I</i> or <i>he</i> : <i>can I, could he, may I</i>	annoyed *assume *establish	*guidelines neat presentation

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15 page 202 Grammar: Requests: <i>Can, Could, Will, Would, Would you mind</i> Theme: Messages	Email and text messages: <i>Messages 4 u!</i> Abbreviations for Text Messages	Text messages making requests and answering your partner's requests	Short conversations making and answering requests
16 page 214 Grammar: Advice: <i>Should, Ought to, Had better</i> Theme: Internet Rules	An article: <i>Netiquette 101</i> <i>Cyber Words</i>	A polite email of complaint to the owner of a school	A radio call-in show about buying a new computer
PART IV From Grammar to Writing, page 227 Using Appropriate Modals: Role-play situations, then write and answer emails as the characters in your role-plays			
17 page 232 Grammar: Nouns and Quantifiers Theme: Time Capsules	An article: <i>Time in a Bottle</i>	A note to put in a time capsule	A couple discussing a recipe and making a shopping list
18 page 246 Grammar: Articles: Indefinite and Definite Theme: Stories	Two fables from Aesop: <i>The Ant and the Dove</i> <i>The Town Mouse and the Country Mouse</i>	A paragraph about an experience that illustrates the meaning of a moral	Short conversations about books and a video game
PART V From Grammar to Writing, page 262 Developing a Paragraph with Examples: Write a paragraph about a special holiday			
19 page 266 Grammar: Adjectives and Adverbs Theme: Home	An ad for apartments: <i>Wakefield House</i>	An ad that describes your ideal home	A couple discussing online apartment ads
20 page 282 Grammar: Adjectives: Comparisons with <i>As . . . as</i> and <i>Than</i> Theme: Food	A restaurant review: <i>A New Place for Pizza</i>	A paragraph comparing your country's food with the food of another country	A couple comparing two brands of frozen pizza

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<i>Making Plans:</i> Requesting help with things on your schedule	Reductions of <i>you</i> in requests (“couldja,” “wouldja,” “willya,” and “canya”)	*appreciate cheer up deliver	*distribute text (v)
<i>Cross-Cultural Comparison:</i> Advice about customs <i>Problem Solving:</i> Discussing everyday situations <i>Picture Discussion:</i> Improving a classroom	Reductions of <i>ought to</i> (“oughta”) and <i>had better</i> (“’d better” or “better”)	avoid behavior *communication	*identity *normal protect
<i>Quotable Quotes:</i> Time <i>Problem Solving:</i> Creating a time capsule	Dropping unstressed vowels (“histry”)	civilization *create impressed	intentional *interpret occasion
<i>Game:</i> Quiz Show <i>Information Gap:</i> Story Time <i>Discussion:</i> What the morals of stories mean; tell a story that illustrates a moral	Two ways to pronounce <i>the</i> : /ði/ and /ðə/	*enormous famous immediately	struggle wonderful
<i>What About You?</i> Describing where you live <i>Compare and Contrast:</i> Different types of housing <i>Discussion:</i> Describing your ideal home <i>Game:</i> A Strange Story	Stressing contrasting or new information	charming convenient ideal	*located peaceful satisfied
<i>Compare and Contrast:</i> Pizzas from around the world <i>Role Play:</i> Your Restaurant	Reduction of <i>as</i> /əz/ and <i>than</i> /ðən/	crowded delicious fresh	*relaxed *traditional *varied

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21 page 296 Grammar: Adjectives: Superlatives Theme: Cities	A travel brochure about Toronto: <i>A Superlative City</i>	A fact sheet for your hometown or city	A couple comparing three hotels
22 page 307 Grammar: Adverbs: <i>As . . . as</i> , Comparatives, Superlatives Theme: Sports	A transcript of a TV sports program: <i>The Halftime Report</i>	A paragraph comparing two sports figures	Sportscasters describing a horse race
PART VI From Grammar to Writing , page 319 Using Descriptive Adjectives: Write a paragraph describing a room			
23 page 322 Grammar: Gerunds: Subject and Object Theme: Health Issues	An article: <i>No Smoking: Around the World from A–Z</i>	A two-paragraph opinion essay for or against a health or safety issue	A doctor giving advice to a patient
24 page 334 Grammar: Infinitives after Certain Verbs Theme: Friends and Family	Letters from a newspaper advice column: <i>Ask Annie</i>	Emails to two or three friends and invite them to join you for an event	A couple talking to a family counselor
25 page 344 Grammar: More Uses of Infinitives Theme: Smart Phones	An article: <i>The World in Your Pocket</i>	A post for an online bulletin board about using an electronic device	A TV ad for a new phone
26 page 357 Grammar: Gerunds and Infinitives Theme: Procrastination	An excerpt from an article: <i>Stop Procrastinating—Now!</i>	A goals worksheet. Three paragraphs about accomplishing each of your goals	An interview with a student about her study habits
PART VII From Grammar to Writing , page 372 Combining Sentences with <i>And, But, So, Or</i>: Write an email to a friend describing your present life			

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<p><i>What About You?</i> Describing a city you have visited</p> <p><i>Discussion:</i> Some cities in your country</p>	<p>Dropping the final -t sound before an initial consonant sound</p>	<p>*dynamic *feature *financial</p>	<p>multicultural public</p>
<p><i>Compare and Contrast:</i> Famous athletes</p> <p><i>Questionnaire:</i> Work and Play</p>	<p>Linking final consonants to beginning vowels in <i>as</i> + adverb + <i>as</i></p>	<p>aggressively *consistently effectively</p>	<p>frequently *intensely</p>
<p><i>Survey:</i> Opinions about smoking</p> <p><i>For or Against:</i> Smoking in public and private places</p>	<p>Linking final <i>-ing</i> with an initial vowel sound</p>	<p>approve of ban (v) *illegal</p>	<p>in favor of permit (v) *prohibit</p>
<p><i>What About You?</i> Describing childhood relationships</p> <p><i>Cross-Cultural Comparison:</i> How do young people in your culture socialize?</p>	<p>Stress in infinitive phrases</p>	<p>*focus (v) *interact *obviously</p>	<p>*similar solve</p>
<p><i>Survey:</i> Opinions about cell phones</p> <p><i>For or Against:</i> Pros and cons of new technology</p> <p><i>Problem Solving:</i> Other uses for everyday objects</p> <p><i>Discussion:</i> New uses for a smart phone</p>	<p>Stress in adjective + infinitive phrases</p>	<p>combine *device *function (n)</p>	<p>*major multipurpose old-fashioned</p>
<p><i>Brainstorming:</i> Ideas for work breaks</p> <p><i>Information Gap:</i> At the Support Group</p> <p><i>Quotable Quotes:</i> Procrastination</p> <p><i>Problem Solving:</i> Ways of stopping clutter</p>	<p>Reduction of <i>to</i> /tə/, <i>for</i> /fɔːr/, and <i>on</i> /ən/</p>	<p>anxious discouraging *project</p>	<p>put off *task universal</p>

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27 page 376 Grammar: Reflexive and Reciprocal Pronouns Theme: Self-Talk	An article from a psychology magazine: <i>Self-Talk</i>	An advice column entitled “Help Yourself with Self-Talk”	Conversations at an office party
28 page 391 Grammar: Phrasal Verbs Theme: Animal Intelligence	An article about animal behavior expert Cesar Millan: <i>When He Whispers, They Tune In</i>	A paragraph about a pet or an animal you’ve read about or observed	Conversations about a college science class
PART VIII From Grammar to Writing , page 403 Using pronouns for Coherence: Write instructions to someone taking care of your home while you are away			
29 page 408 Grammar: Necessity: <i>Have (got) to, Must, Don’t have to, Must not, Can’t</i> Theme: Transportation	An article: <i>Know Before You Go</i>	A paragraph about an application procedure	Short conversations about driving
30 page 422 Grammar: Expectations: <i>Be supposed to</i> Theme: Wedding Customs	A page from an etiquette book: <i>Wedding Wisdom</i>	A short essay about an important life event	Short conversations about a wedding
31 page 434 Grammar: Future Possibility: <i>May, Might, Could</i> Theme: Weather	A transcript of a TV weather report: <i>Weather Watch</i>	An email to a friend about your weekend plans	A weather forecast
32 page 446 Grammar: Conclusions: <i>Must, Have (got) to, May, Might, Could, Can’t</i> Theme: Mysteries	The beginning of a Sherlock Holmes mystery: <i>The Red-Headed League</i>	Possibilities and conclusions based on a story outline	A radio play: the end of <i>The Red-Headed League</i>
PART IX From Grammar to Writing , page 461 Combining Sentences with <i>Because, Although, Even Though</i>: Write a letter of complaint			

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<p><i>Questionnaire:</i> Are you an optimist or a pessimist?</p> <p><i>Game:</i> Who Remembers More?</p> <p><i>Picture Discussion:</i> Imagining people's self-talk</p> <p><i>Problem Solving:</i> Feeling better in difficult situations</p>	Stress in reflexive and reciprocal pronouns	fault *finally *impact (v)	*maintain *reaction realize
<p><i>Making Plans:</i> Organizing a class field trip</p> <p><i>For or Against:</i> Owning a pet</p>	Stress on noun and pronoun objects of phrasal verbs	figure out give up keep on	straighten out take over turn on
<p><i>Picture Discussion:</i> Traffic signs</p> <p><i>Game:</i> Invent a Sign</p> <p><i>What About You?</i> Describing tasks you have to and don't have to do</p> <p><i>Discussion:</i> Rules and Regulations</p>	Reductions of <i>have to</i> ("hafta" and "hasta") and <i>have got to</i> ("have gotta" and "gotta")	*equipment hassle (n) *inspect	*regulation strict *valid
<p><i>Discussion:</i> Important plans that you changed</p> <p><i>Cross-Cultural Comparison:</i> Customs for important life events</p>	Reductions of <i>supposed to</i> ("supposta") and <i>going to</i> ("gonna")	*assistant ceremony certificate	etiquette *role *select
<p><i>Conversation:</i> Your weekend plans</p> <p><i>Problem Solving:</i> Predicting what two student might do in the future</p>	Stress in short answers with modals	*affect (v) bundle up *exceed	forecast local *trend
<p><i>Picture Discussion:</i> Making guesses about a family</p> <p><i>Problem Solving:</i> Giving possible explanations for several situations</p>	Stress on modals that express conclusions	advertisement amazed encyclopedia *method	millionaire position salary

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